**TRAINING SESSIONS**

| **DAY 1**  **25/10/2021** | **ACTIVITY** | **RELEVANT MATERIAL** | **NOTES** |
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| Time:  30 minutes | **THEORY/MODULE:**  **PSYCHOLOGICAL AND PEDAGOGICAL TEACHING STRATEGIES IN PE CLASSES TO WORK WITH VULNERABLE GROUPS**  **What:**  The module consists of the following parts :   * Brief introduction: aim of the training module and learning objectives * The personality of the physical education teacher. * The social and emotional learning (SEL) in PE classes. * The different strategies to work with children from vulnerable groups in physical education lessons.   **How:** Ppt presentation & activity.  **Duration:** 40 minutes    **ACTIVITY:**  **Aim:** to put into practice the knowledge they acquire.  **Duration:** 20 minutes.  **How:** We will split into 4 groups:  Group A – “Before starting to work with children from vulnerable groups PE teachers have to ask themselves: Who am I?” Think and explain: What makes a physical education teacher? How would you describe the Characteristics of a Successful Physical Education Teacher, who are very important to work with children from vulnerable groups?  Group B - Think and explain the principles: 1. “Use “People First” language: By putting the individual first and the diversity second”. 2. “put yourself in his/her shoes.” Give an example, please.  Group C - Think and explain the Tip for PE Teachers teaching children from vulnerable groups “Do Self Care”: Working with students with refugee backgrounds exposes teachers and other professionals to very difficult situations and heart-wrenching first-hand stories. Give an example, please.  Group D - Think and explain how to build trust of children from vulnerable groups in PE classes? Give some recommendations, please.  Discussion in each group is about 5 minutes. Then, we will dedicate about 3 minutes for each group to present their findings.  **Material:** Exercise Template – printed | KINESIS presentation IO3  LSU  COURSE FOR PE TEACHERS | N/A |