**TRAINING SESSIONS**

| **DAY 1****25/10/2021** | **ACTIVITY**  | **RELEVANT MATERIAL** | **NOTES** |
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| Time:30 minutes | **THEORY/MODULE:** **PSYCHOLOGICAL AND PEDAGOGICAL TEACHING STRATEGIES IN PE CLASSES TO WORK WITH VULNERABLE GROUPS****What:** The module consists of the following parts :* Brief introduction: aim of the training module and learning objectives
* The personality of the physical education teacher.
* The social and emotional learning (SEL) in PE classes.
* The different strategies to work with children from vulnerable groups in physical education lessons.

**How:** Ppt presentation & activity.**Duration:** 40 minutes**ACTIVITY:** **Aim:** to put into practice the knowledge they acquire.**Duration:** 20 minutes.**How:** We will split into 4 groups: Group A – “Before starting to work with children from vulnerable groups PE teachers have to ask themselves: Who am I?” Think and explain: What makes a physical education teacher? How would you describe the Characteristics of a Successful Physical Education Teacher, who are very important to work with children from vulnerable groups?Group B - Think and explain the principles: 1. “Use “People First” language: By putting the individual first and the diversity second”. 2. “put yourself in his/her shoes.” Give an example, please.Group C - Think and explain the Tip for PE Teachers teaching children from vulnerable groups “Do Self Care”: Working with students with refugee backgrounds exposes teachers and other professionals to very difficult situations and heart-wrenching first-hand stories. Give an example, please.Group D - Think and explain how to build trust of children from vulnerable groups in PE classes? Give some recommendations, please. Discussion in each group is about 5 minutes. Then, we will dedicate about 3 minutes for each group to present their findings.**Material:** Exercise Template – printed | KINESIS presentation IO3LSU COURSE FOR PE TEACHERS | N/A |