**SESSIONS for course**

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| **First hour** | **ACTIVITY**  | **RELEVANT MATERIAL** | **NOTES** |
| Time: 45 min | **THEORY/MODULE: Cooperation with school**What: lecturing about Modul 3 – cooperation with schoolHow: frontalDuration: 20 min**ACTIVITY:**1. Working in pairs by exercises two minutes walk – find as much as possible characteristics needed for a manager

Duration: 10 minutes1. Activity: team work in group: watch the film together and assess which role you think can play in team

Aim: to find out how to create a good working groupDuration: 15 minutesHow: watching you tube video, by knowing between participants who they are | Cooperation with school - theoryCooperation with school/IO2\_pptMaterial: different colour stringsYou tube:[The Official Guide to Belbin Team Roles from Belbin HQ - What is Belbin? – YouTube](https://www.youtube.com/watch?v=eFsA4wUf3I0)Material: computer, speakers | First third of slidesList an IMO:Lecturer write them all on the boardWe make pairs with strength and in mean time we walk around and saying some nice thing to by passing peopleDiscussion After watching the video, reflect on the following: 1. Do you have in a team at your work
2. Is it possible to organize working teams? At IMO or in School?
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| **Secondhour** | **ACTIVITY**  | **RELEVANT MATERIAL** | **NOTES** |
| Time: 45 min | **THEORY/MODULE: meetings, 5W, Swat analyses and coaching – GROW model****Duration: 15 minutes****What: negotiations between IMO and school in the principle office****How: working in groups****Duration: 15 minutes****ACTIVITY: role play game****Aim: to convince the IMO why is the cooperation good, or to convince principle why is good to work with community (IMO)**One group presents IMO, another School or principal (ex. Can our sport club start a training in your facilities?They are using a coaching GROW model – questions.**Duration: 15 min****How: negotiations IMO in the principle office** | Cooperation with school - theoryCooperation with school/IO3\_pptGroups must find an answer on a A prepared couple of questions for Goal, Reality, Options, Way | We make groups on birthday year session:All born in summer months,Be aware of school buerocratic |

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| **Third hour** | **ACTIVITY**  | **RELEVANT MATERIAL** | **NOTES** |
| Time: 45 minutes | **THEORY/MODULE: best practices, brainstorming, action plan****Duration: 10 minutes****What: Listing knowing best practices of cooperation****How: using a snow Ball method – first in pairs, then in small group, then frontal****Duration: 20 minutes****ACTIVITY: mapping, list of best practices****Aim: to find out what already been done or what is possible to be done, …****Duration: 15 minutes****How: brainstorming, list** | Cooperation with school - theoryCooperation with school/IO3\_pptTheory in brainstorming, …<https://business.tutsplus.com/articles/top-brainstorming-techniques--cms-27181>**Material: table, flumaster** | From page 19.-28. Just list the good practice between the different IMO, School, levels, |

\*Note: Please bear in mind that the Session Plan reflects only the Training Sessions. All Session Plans must be uploaded on Google Drive [here](https://drive.google.com/drive/u/0/folders/1JIEXxraMq9u7VeLqIY1weXq8duT8eL1m), in the respective folder (i.e., DAY 1, etc.), by **18/10/2021**.

\*\*Note: Presentations related to Project Management that will be discussed during the last day of the training will be uploaded on Google Drive [here](https://drive.google.com/drive/u/0/folders/1daXLBm3yeAtdEvXg20dHGcM8-WhkkwH7), by **18/10/2021**.