**TRAINING SESSIONS**

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| **DAY 2**  **26/10/2021** | **ACTIVITY** | **RELEVANT MATERIAL** | **NOTES** |
| Time: 1h 10m | **THEORY/MODULE:** Training format and programs for the successful social inclusion of children from vulnerable groups  **What:** Building a training program for social inclusion in schools; the process and three methods – social constructivism, gamification, theatre techniques  **How:** Ppt presentation, discussion  **Duration:** 20 minutes  **ACTIVITY:** Creating a course with one of the methods discussed  **Aim:** To practice using the methods of gamification, social constructivism, or theatre  **Duration:** 40 minutes  **How:** In pairs, use the structural elements of a successful session for social inclusion, and a method (or a mix of methods) of gamification, social constructivism, and theatre techniques for a PE lesson or activity   * Creating a safe, comfortable space for everyone * Rules of conduct – respect for each other is the most important element! * Clear instructions * Create roles so that everyone participates * Plenty of time devoted to get to know each other, and for working together * Debriefing, making sure everyone participated   **Material:** - | Training for inclusion ppt |  |